| TRIPS  TIPS  The escape room 1) Engage and challenge pupils, (1) Contact organisation to arrang form tutors with the state of the state |                        |                    |                                     |   |  | Resources                             |                                 |                |
|--|------------------------|--------------------|-------------------------------------|---|--|---------------------------------------|---------------------------------|----------------|
| and a find of Year To The escape room  3) Engage and challenge pupils, \$1) Contact organisation to arrang form tutors  VISTORS  VISTORS  Through the STEM   | Activities             | Subject            | Aims/Objectives                     | Actions                                 | Supervisors                                      |                                       | Success Criteria                | Dates          |
| Wisitions  Through the STEM programme, 1) contact University of Manches Sted dep plice Dangers of surf Computing der of the STEM programme, 1) Understand the dangers that (1) Contact police arrange a suital Computing derisk assessment, teacher to significant programme, 1) Understand the dangers that (1) Contact a local masjid to arrang RS department in the STEM programme, 1) Incorporate Risk In |                        |                    |                                     | TRIPS                                   |  |                                       |                                 |                |
| Interesting of Manchel STEM office Dangers of Sur Computing dep 1) Understand the dangers that 1) Contact police arrange a suitable Computing dep 1) Understand the dangers that 1) Develop an understanding of 11 Contact police arrange as ustable Computing dep 1) Understand the dangers that 1) Develop an understanding of 11 Contact a local masjid to arran RS department in the assessment, teacher to s 11 Raised awareness of the Is December 2024 1) Inspiring the next generation (1) Contact to local MP Is 2 Picke dep 1 Is 1, Inspiring the next generation (1) Contact organisation to arrange Po Pp 11 Is 1, Inspiring the next generation (1) Contact organisation to arrange Po Pp 11 Is 1, Pp Is | erm 3 End of Year Tr   | The escape room    | 1) Engage and challenge pupils, t   | 1) Contact organisation to arrang       | form tutors                                      | Letters, trip money, booking          | 1) Beneficial to enhance conf   | July 2025      |
| olice Dangers of sur Computing dep. 31 Inderstand the dangers that 41 Contact police arrange a suitable Computing direct assessment, teacher to 31 Raised awareness of the 15 December 2024.  21 Section 1 PeHC 11 Encourage British values 2) Ed. 15 Indi out who your Local MPIs 2 Peke dep. 15 Indi All 15 Individual 15 Individu |                        |                    |                                     | VISITORS                                |  |                                       |                                 |                |
| olice Dangers of sur Computing dep. 31 Inderstand the dangers that 41 Contact police arrange a suitable Computing direct assessment, teacher to 31 Raised awareness of the 15 December 2024.  21 Section 1 PeHC 11 Encourage British values 2) Ed. 15 Indi out who your Local MPIs 2 Peke dep. 15 Indi All 15 Individual 15 Individu | Iniversity of Manche   | STEM               | Through the STEM programme,         | 1) contact University of Manches        | sci dep  | risk assessment, teacher to s         | 1) Captured learning as they    | TBA            |
| pack      |                        |                    |                                     |   |  | risk assessment, teacher to s         | raising awareness of dangers    | September 2024 |
| pack      |                        |                    |                                     |   |  |                                       |                                 | <del></del>    |
| THEME EVENTS  Lack History Month History lesson (call) Celebration of achievements   1) Register with Black History Mol history  mememberance day History/psche Rememberance of those who for   1) 7 mins silence at 11am 2) PSCHHis/psche pPSCHE   1) Empower children and young   1) Register with antibullying weel PSCHE dep poing with exam prof PSCHE   1) How to handle stress/ptchnil ] Invite guest speaker   27 PSCHE   1) Flow to handle stress/ptchnil ] Invite guest speaker   27 PSCHE   27 PSCHE | ocal MP - Adnan        |                    | -                                   | •                                       |  |                                       | •                               |                |
| THEME EVENTS  Lack History Month History lesson (call) Celebration of achievements   1) Register with Black History Mol history  mememberance day History/psche Rememberance of those who for   1) 7 mins silence at 11am 2) PSCHHis/psche pPSCHE   1) Empower children and young   1) Register with antibullying weel PSCHE dep poing with exam prof PSCHE   1) How to handle stress/ptchnil ] Invite guest speaker   27 PSCHE   1) Flow to handle stress/ptchnil ] Invite guest speaker   27 PSCHE   27 PSCHE | ainab Jogee self defe  | P.E                | 1) Inspiring the next generation    | 1) Contact organisation to arrang       | pe Dep   | risk assessment, teacher to s         | 1) Highlighted transferrable s  | July 2025      |
| ememberance day History/psche Rememberance of those who fo 1 2 mins silence at 11am 2) PSCH His/psche PTS, video 11 Raising awareness of wars Nov 2024 10 reliability property of the property | U                      |                    | , , ,                               |   |  | ·                                     | , 0                             | ,              |
| ememberance day History/psche Rememberance of those who fo 1 2 mins silence at 11am 2) PSCH His/psche PTS, video 11 Raising awareness of wars Nov 2024 10 reliability property of the property | Black History Month    | History lesson (ca | 1) Celebration of achievements      |   |  | worksheets, PPTs and Video            | 1) Raised awareness of U.K h    | Oct-24         |
| nti-Bullying poling with exam prof PSCHE 1) Empower children and young 1 Register with antibullying weel PSCHE dep worksheets, PPTs and Video 1) Raised awareness of signs poling with exam prof PSCHE 1) How to handle stress2/Techni 1) Invite guest speaker 2)T PSCHE PT, activities 1) Ensuring a safe environment Jan-25 after Internet Day - S Computing lesson (1) This year in the UK, Safer Inted 1) Register with Safer Internet dal (ICT worksheets, PPTs and Video 1) Raised awareness of unrel Feb-25 ritish Science Lesson (cal 1) Access to exciting curriculum 1) Contact UbM to arrange a suitable date. 2) All dEng Book tokens, dressing up con 1 Encourages children to enjic Apr-25 lental health Week. PSCHE 1) Traching children empathy and 1) https://www.mentallyhealthys.psche PPT, activities 1) Ensuring a safe environment Apr-25 amadan & Eid RS 1) Understanding the importantee of ramadan. 2) To understand groshe PPT, activities 1) Encouraging students to far Feb-25 aji- Dhuh hijah 10 da RS 1) Importance of Haji 2) understal plantariam RS 1) Un RS PPT, video 1) Significance of Haji days an Humarram RS 1) Un RS PPT, video 1) Significance of Haji days an Humarram RS 1) To inspire and instil and interd After school coding club lead by clCT Create a coding poster to ad 1) Motivate students to far Lead and the Call and the C | ·                      |                    | ·                                   | · · ·                                   | <del>                                     </del> |                                       |                                 |                |
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| ritish Science Week   Science lesson (ca   1) Access to exciting curriculum   1) Contact UoM to arrange a suitable date. 2) A   UofM,, risk assessment, tead   1) Raised awareness, spark e   ##################################   |                        |                    | - '                                 | , |  | ,                                     |                                 |                |
| Apr-25   A   | •                      |                    |                                     | , •                                     | -  | · · · · · · · · · · · · · · · · · · · | •                               |                |
| amadan & Eid RS 1) Understanding the importance of ramadan. 2) To understand gr psche PPT, activities 1) Encouraging students to fa aji- Ohul hijah 10 da RS 1) importance of Hajij Zundersta 1) Arrange speaker RS PPT, video 1) Significance of Hajij Zundersta 1 Junderstanding for RS PPT, video 1) Encouraging students to fa Hamilian Hamilian RS PPT, video 1) Encouraging students to fa Junderstanding for RS PPT, video 1) Encouraging students to fa Junderstanding for RS PPT, video 1) Encouraging students to fa Junderstanding for RS PPT, video 1) Encouraging students to fa Junderstanding for RS PPT, video 1) Encouraging students to fa Junderstanding for RS PPT, video 1) Encouraging students to fa Junderstanding for RS PPT, video 1) Encouraging students to and Information RS PPT, video 1) Encouraging students to and Information RS PPT, video 1) Encouraging students to Information RS PPT, video 1) Encouraging students Information RS PPT, video 1) Encouragin |                        |                    |                                     |   |  | ''                                    |                                 |                |
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| tt & crafts Club All 1)To inspire students to explore Creating canvases, learning how Art dep Art cupboard At the end of tt 1) Provide a space for studen On-going ebate club All 1) Developing thinking or comm Hold a debate club session after specific possible poss | Coding Club            | All                | 1) To inspire and instil and intere | After school coding club lead by o      | ICT  | Create a coding poster to adv         | 1)Motivate students and insp    | On-going       |
| ecitation club  All  To engage with their spiritual sid 1) Use the TIES book to find adkh RS  Create a quraanic verses disp 1) Prepare the students phys  On-going  CAREERS  areers day - SPEAKE Year 10-11  I) Motivate students to broaden 1) Arrange date and time 2) Allocate time and d Guest speaker consent form, 1) Illustrate the opportunities of the careers areers week  Form time  1) Identify strengths and weakne 1) Designate time in the timetable 2) Plan activid workshops All  1) To provide students on latest develocated students with key 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2024  Inform students with key 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2025  Inform students with key 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2025  Inform students with key 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2025  Inform students with key 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2025  Inform students with a real 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2025  Inform students with a real 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2025  Inform students with a real 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2025  Inform students with a real 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2025  Inform students with a real 1) Designate time in the timetable 2) Plan activid https://nationalcareers.service. 1) Motivated students to work March 2025   | Art & crafts Club      | All                | ·                                   |   |  |                                       |                                 |                |
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| COMMUNITY WORK   |                        |                    |                                     |   |  |                                       |                                 |                |
|  | undraisers             | All                | 1) Developing entrepreneurial sk    |   |  | Venue, letters, money, food,          | 1) Highlighted the importanc    | July 2025      |
|  |                        |                    |                                     |   |  |                                       |                                 |                |
|  |                        |                    |                                     |   |  |                                       |                                 |                |

| Fundraisers           | All           | 1) Brings people together from a  | 1) Contact charity organisation 2   | ) Decide and ar  | equipment to set up, locatior   | 1) Encouraged participation i   | Jul-25          |
|-----------------------|---------------|-----------------------------------|-------------------------------------|------------------|---------------------------------|---------------------------------|-----------------|
| Visiting old age home | Y10           | 1) inspire students to have a con | 1)Contact organisation              | psche            | letters, location               | 1) Encouraged participation     | Feb-25          |
|                       |               |                                   | COMPETITION                         | <u>S</u>         |                                 |                                 |                 |
| The Bright Ideas      | SCIENCE       | 1 ) Spark young people's          | 1) Contact                          | Science dept     | Online resources from           | 1) Encouraged innovation        | TBC             |
| Buddy reader          | English       | 1) Inspire pupils to engage with  | To approach year 10 and 11 to       | English Dept     | Books from library, prize to    | 1) Motivated students to        | November 2024   |
| CREST Award           | Science       | 1) CREST is a nationally          | 1) Sign up for discovery level 2)   | Science Dept     | Letters, money for booking      | 1) Develope enquiry,            | Feb 2025        |
| MathsBombe            | Maths         | 1) Enhance problem solving        | 1) Contact                          | Maths dept       | https://www.maths.manchest      | 1) Demonstrated to school       | January 2025    |
|                       |               |                                   | PUPIL VOICE                         |                  |                                 |                                 |                 |
| Student school couns  | All           | 1) Providing opportunity for pup  | 1) Inform students to prepare sp    | eeches 2) Elect  | Badges                          | 1) Created a dialogue within    | on going        |
| Prefects              | 11            |                                   | 1) Teachers nominate students in    |                  |                                 | 1) Created a dialogue within    | on going        |
| Headgirl/Deputy Hea   | 11            | 1) Establish and maintain the hig | 1)Only available to selected senion | or prefects 2) P | badges                          | 1) Created a dialogue within    | on going        |
| Form time /class mor  | All           | Building a culture of communica   | 1) Form time rota topics            |                  | n/a                             | 1) Created a dialogue within    | on going        |
| Bullying ambassadors  | 11            | 1) School-based counselling can   | opportunity open to year 11s to     | monitor bullyir  | ng in the yard and during the s | 1) Created a dialogue within    | on going        |
| Student Journalists   | All           | 1)To give students the opportun   | Oppurtunity is open to all studen   | ts, they will co | N/A                             | Students will develop a stron   | on going        |
|                       |               |                                   |                                     |                  |                                 |                                 |                 |
|                       |               |                                   | RELIGIOUS DIMENS                    | IONS             |                                 |                                 |                 |
| Seerah Week           | Living Islam/ | 1) To develop a deeper            | Themes for every day.               | KN/ZA/MU         | Invite speakers, speak to       | 1) To develop and               | Term 1A/B       |
| Religious leaders     | R.S/PHSCE     | 1) Develop tolerance and          | 1) Download and distribute          | KN               | Visitor speaker form,           | 1) Raised awareness of the      | Jan 2022        |
| Visiting places of    | R.S/PHSCE     | 1) Develop tolerance and          | 1) Contact charity organisation     | KN               | Letters, trip money,            | 1) Raised awareness of the      | Feb 2022        |
| Re-enacting religious | R.S/PHSCE     | 1) engage with the community      | 1) Prepare props and actors 2)      | KN               | props, costumes, scripts,       | 1) Raised awareness of the      | April 2022      |
| Ramadan classroom     | Islamic Ethos | 1) Develop an awareness of their  | 1) Prepare props and resources      | KN               | Art equipment                   | 1) Decorated their              | April 2021/2022 |
| Eid and Ramadan       | Islamic Ethos | 1) Develop an awareness of their  | 1) Prepare props and resources      | KN               | Art equipment                   | 1) Students will make           | April 2021/2022 |
| Halaqah circles       | Islamic Ethos | 1) Develop an awareness of their  | 1) Prepare props and resources      | KN               | Quran, Hadiths, inspirational   | 1) Discussed and explore a      | April 2022      |
| Mawlid assembly       | Islamic Ethos | 1) Develop an awareness of their  | 1) Prepare props and resources      | KN               | nasheed rehersal                | 1) explore the life of the      | Oct 2022        |
| Mawild decorations    | Islamic Ethos | 1) Develop an awareness of their  | Prepare flags and food bags for     | KN               | nasheed rehersal                | 1) explore the life of the      | Oct 2022        |
| Whole school Iftar    | Islam Ethos   | 1) Develop a sense of community   | Ordering food, creating posters,    | KN               | Food preperation, decor and     | 1)Evening will begin with a     | April 2022      |
|                       |               |                                   | HEALTH EDUCATI                      | <u>ON</u>        |                                 |                                 |                 |
| Martial Arts /Self    | P.E           | '                                 | 1) Download and distribute          | Enrichment       | ,                               | 1) Prepare the students         | October 2024    |
| Defence               |               | have good health.                 | resources 2) Allocate time and      | teacher          |                                 | physically and mentally for     |                 |
|                       |               | 2) To practice mental hygiene.    | date in the school timetable 3)     |                  | worksheets, book sessions       | the integration of their        |                 |
|                       |               | 3) To possess emotional           | Implement and record events 4)      |                  | and enquire on website          | physical, mental and            |                 |
|                       |               | stability.                        | Risk assessment of place            |                  | https://www.mmablackburn        | spiritual faculties so that the |                 |
|                       |               | 4) To integrate moral values.     |                                     |                  | .co.uk/                         | students can become             |                 |
|                       |               | 5) To attain higher level of      |                                     |                  |                                 | healthier, saner and more       |                 |
|                       | DOLLE         | consciousness                     |                                     | DOLLE :          | 2 1 (                           | integrated members of the       | - 1             |
| Mental health         | PSHE          |                                   | 1) Identify students in need 2)     | PSHE teacher     | o,                              | 1) Creating a dialogue within   | Feb 2025        |
| Workshops             |               | stop mental health problems       | What needs to be addressed 3)       |                  |                                 | the school and pupils 2)        |                 |
|                       |               |                                   | Schedule time and date for          |                  |                                 | Ensuring that as a school we    |                 |
|                       |               |                                   | sessions                            |                  |                                 | are working together to         |                 |
|                       |               | can stop conditions accelerating  |                                     |                  |                                 | improve the school 3)           |                 |
|                       |               | linto comothing more carious      |                                     |                  |                                 | Ctudents understand the         |                 |

|                                 |                        |                                   | 1                                  | l            | l                             |                               |               |  |  |  |
|---------------------------------|------------------------|-----------------------------------|------------------------------------|--------------|-------------------------------|-------------------------------|---------------|--|--|--|
|                                 |                        |                                   | 1) Arrange for school nurses to    |              | PPts, worksheets,             | 1) Develop an enjoyment of    | June 2025     |  |  |  |
| 0 0                             | P.E                    | 1) To enable the student to       | 1) permission letters 2) collect   | PE teacher   | risk assessment, teacher to   | 1) Prepare the students       | March 2025    |  |  |  |
|                                 | PSHE                   | 1) Designed to improve the        | 1) Contact organisation to         | PSHE dept    | risk assessment form,         | 1) Educate the practise of    | Oct 2024      |  |  |  |
| Sports day                      | PE                     | 1) Enable students to have fun    | 1) Make a sports day form for      | PE teacher   | Risk assessment, sports day   | 1) Teach students the         | July 2025     |  |  |  |
|                                 | LEARNING FROM INDUSTRY |                                   |                                    |              |                               |                               |               |  |  |  |
| Visitors from local             | Business studies       | To gain insight into the world of | 1) Contact BAE systems 2)          | Business     | Speakers visitors form        | 1) Inspire students'          | January 2025  |  |  |  |
| Trips to business and           | Careers/PSHE           | 1) Bring business studies to life | 1) Contact local businesses 2)     | History Dept | risk assessment form,         | 1) Improve their ability to   | December 2024 |  |  |  |
| Enterprise Project -            | PSHE/ Citizenship      | 1) Bring business studies to life | 1) Discuss ideas in lessons 2)     | PSHE         | project resources and plans   | 1) Improve their ability to   | May 2025      |  |  |  |
|                                 |                        |                                   | EQUALITY OF OPPOR                  | TUNITY       |                               |                               |               |  |  |  |
| Women in STEM                   | STEM                   | 1) Increasing the visibility of   | 1) Contact organisation STEM 2)    | Science Dept | risk assessment form,         | 1) Promoted careers for       | Dec-1         |  |  |  |
| World Day for                   | All                    | 1) Increase awareness of          | 1) Plan activities 2) Decide form, | All          | online resources, print       | 1) Promoted appreciation of   | 21st May 2025 |  |  |  |
| Visitors from                   | All                    | Learning from Industry            | 1) Contact organisations 2)        | All          | risk assessment form,         | To provide students with      | Ongoing       |  |  |  |
| Uk parliament week              | History                | 1) Enables young people to use    | 1) Inform students about           | History dept | Parliament week website       | 1) Play an active role in     | November 2024 |  |  |  |
| ISSUE OF ACCESS AND INTEGRATION |                        |                                   |                                    |              |                               |                               |               |  |  |  |
| Visit to Sahara Fold            | All                    | 1) Inspire students to have a     | 1) Contact sahara fold 2)          |              | Permission letters, gifts for | 1) Highlighted the            | Jan-1         |  |  |  |
| CREATIVE AND PERFORMING ARTS    |                        |                                   |                                    |              |                               |                               |               |  |  |  |
| Art and design                  | Art                    | 1) Stimulates creativity and      | 1) Check Art resources 2)          | Form tutors  | Art equipment                 | 1) Supported personal,        | July 2025     |  |  |  |
| Fundraising                     | All                    | 1) Brings people together from    | 1) Allocate students into          | Form tutors  | Equipment to set up, items    | 1) Increased participation in | July 2025     |  |  |  |
| Forces and motion -             | Y10 and Y11            | 1) Use knowledge of forces and    | 1) Contact organisation STEM 2)    |              | Risk assessment form,         | 1) Conduct experiments to     | December 2024 |  |  |  |
| Assemblies                      | All                    | 1) To develop unity among all     | 1) Decide topics 2) Delegate 3)    | Form Tutors  | 1) Research and prepare all   | 1) Provide a fantastic        | Ongoing       |  |  |  |
| Displays                        | All                    | 1) To provide a visually rich and | 1) Decide themes 2) Prepare        | Subject      | Research and prepare all      | 1) Makes the room appear      | Ongoing       |  |  |  |
| Theatre                         | Y9, 10 and 11          | 1) To allow students to grasp a   | 1) Permission letters 2) Collect   | English dept | Booking letters, trip money   | 1) Increase social and        | Feb 2025      |  |  |  |