

## Spirituality at Islamiyah

Title	When?	Location	Supervision	Activity
<b>Duaas</b>	<b>Daily</b> – Beginning and end of each lesson	Classrooms	Lesson Teacher	Recitation of Qur’aanic duaas for increase in knowledge to begin the lesson. Recitation of Qur’aanic duaas to end the gathering by glorifying Allah and asking forgiveness for wrongdoing.
<b>Hadeeth</b>	<b>Weekly</b> – Incorporate into form time discussion during the week. Also during ICE lessons.	Form Classrooms	Form Tutors ICE Teachers	Allocated hadeeth as mentioned in student planners. Discuss the lessons learned from the hadeeth and perform short reflective activities based on the theme of the hadeeth. Enhances personal and social skills.
<b>Quran and Dhikr</b>	<b>Daily</b> – Form Time/Salaah time <b>Weekly</b> – Morning Assembly <b>Weekly</b> – Friday Jumuah Suratul Kahf	Form Classrooms Jamaat Khana/Inside Dining Hall	Form Tutors	Perform quiet reflection through the remembrance of Allah and tasbeeh. Individually during Form Time. Collectively within Morning Assembly and salah time/Suratul Kahf time.
<b>School Assembly</b>	<b>Weekly</b> – Tuesday Morning	Jamaat Khana/Inside Dining Hall	ICE Teachers Headteacher Students	Enhance spirituality during a session exploring various themes and topics linked to Islamic belief and opinion.
<b>Allocated Salah Timings</b>	<b>Daily</b> - Lunchtime	Jamaat Khana	Welfare Staff Teachers	Scheduled time for pupils to individually perform salaah. Students who are exempt from praying will perform durood and dhikr.
<b>Significant Dates within the Islamic Calender</b>	<b>Annually</b> Fast of Aashurah - 10 <sup>th</sup> Muharram Fasting – Ramadhaan Eid – Dhul Hijjah and Shawwal	-	-	Marked within the school calender to accommodate for important events during the Islamic calender. Virtues and blessings during Form Time and Assembly sessions.
<b>Behaviour, etiquette and character</b>	<b>All times</b>	Within and beyond the school	All staff members	Pupils to demonstrate the values and principles of the faith through their daily actions and behaviour. Etiquette to reflect the morals and manners taught within Islam which also links to overall British values and behaviour expectations. Full implementation of school rules and adequate behaviour management with the use of rewards and consequences.